

# Cheryl L. Bergman, PhD, APRN

Work Address:

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## PROFESSIONAL EXPERIENCE

Position	Organization	Date
Professor of Nursing	Keigwin School of Nursing Brooks Rehabilitation College of Healthcare Sciences Jacksonville University Jacksonville, FL	6/1/2020-present
Interim Dean	Brooks Rehabilitation College of Healthcare Sciences Jacksonville University, Jacksonville, FL	6/1/18- 6/1/2020
Associate Dean of Nursing	Jacksonville University Keigwin School of Nursing Jacksonville, FL	5/1/14- 7/1/18
Professor of Nursing	Jacksonville University Keigwin School of Nursing Jacksonville, FL	5/01/14
Associate Professor of Nursing	Jacksonville University Keigwin School of Nursing Jacksonville, FL	5/01/11- 5/1/14
Undergraduate Program Director	Jacksonville University Keigwin School of Nursing Jacksonville, FL	8/1/06 – 5/31/14
Clinical Assistant Professor Full-time	Jacksonville University Keigwin School of Nursing Jacksonville, FL	8/1/01- 5/1/11

Adult Nurse Practitioner Part-time	Dr. Fara Nadal Family Practice Office Ft. Caroline Rd Jacksonville, FL	1/99- 8/01
Adjunct Clinical Instructor	Jacksonville University Keigwin School of Nursing Jacksonville, FL	8/95 -5/01
Emergency Department RN	Baptist Medical Center 800 Prudential Drive Jacksonville, FL	10/89 – 7/99
Emergency Medical Services (EMS) Instructor	City Colleges of Chicago Stuttgart Germany	1986-1987
Emergency Department / Endoscopy RN	Jennie Stuart Medical Center Hopkinsville, KY	1982-1985
Emergency Room Medical/Surgical Nursery RN	Dale County Hospital Ozark, AL	7/81 – 9/81

<b>EDUCATION</b>	<b>DEGREE</b>	<b>DATE</b>
Barry University Miami Shores, FL	PhD, Nursing	2009
University of Florida Gainesville, FL.	MSN, Adult Nurse Practitioner	1998
University of Kansas Lawrence, KS	BSN	1981

#### **PUBLICATIONS AND PRESENTATIONS**

2019, April. Bergman, C., Walsh, S., Morris, Z., & Nieto, G. Emergency Department Volunteers: One Practical Solution to Help “Ease” the ED Crisis. *International Emergency Nursing*. Suggested Revision.

2018, June. Bergman, C., Walsh, S., Morris, Z., & Nieto, G. Chaos or caring connections

2012, May. Bergman, C. Emergency nurses' perceived barriers to demonstrating caring when managing adult patients' pain. *Journal of Emergency Nursing*, 38, 218-225.

2012, April. Baptist Health South Florida 7<sup>th</sup> Annual Research Conference: "A Step Forward: Moving Research to the Bedside". Miami, Fl. Podium presentation, "Promoting a Gold Standard Emergency Department Model of Care."

2011, Jan. Baptist Healthcare Systems and Sigma Theta Tau sponsored Research and Evidence-Based Conference, "Where's the Evidence?" Jacksonville Florida. Podium presentation, "A Grounded Theory on the Process Emergency Department Nurses Utilize to Manage Adult Patients' Pain"

2009, October. Emergency Nurses Association Annual National Conference, Baltimore, MD. Podium presentation on dissertation research. "A Grounded Theory on the Process Emergency Department Nurses Utilize to Manage Adult Patients' Pain"

2009, October. Emergency Nurses Association Annual National Conference, Baltimore, MD. Poster presentation entitled "A Grounded Theory on the Process Emergency Department Nurses Utilize to Manage Adult Patients' Pain."

Bergman, C. (2006, March) Improvement of Pain Management in the Emergency

## **JOURNAL REVIEWER**

### **INTERNATIONAL EMERGENCY NURSING JOURNAL**

2024, September. Title: A Shoulder Pain: Not So Minor- An Emergency Department Case Example.

2024, July. Title: What Guides Patient Care Provided by Registered Nurses in the Emergency Room? A Swedish Document Survey.

2024, June. Title: The Impact of Kaleidoscope on Children's Pain and Fear during Sutures.

2024, May. Title: Canadian Nurse Initiated Analgesia Protocol to Reduce Delays in the Emergency Department: A Quality Improvement Study.

2023, November. Title: Triage-initiated intranasal fentanyl for hip fractures in an Emergency Department – results from introduction of an analgesic guideline.

2023, July. Title: Comparing multi-disciplinary low back pain care in the ED to the Australian Clinical care Standard: the possible influence of profession, experience and back pain beliefs.

2023, June. Title: Emergency Nurses' and Physicians' Perceptions and Self-Assessed Competence in Providing Care to Older Patients.

2023, June. Title: Hereditary Angioedema Patient Experiences of Medication Use and Emergency Care.

2023, May. Title: The Workplace Violence Against Emergency Nurses in Jordan: Comparative Study.

2023, March. Title: Evaluation of Older People who Presented to the Emergency Department with Pain During and Before the Covid-19 Pandemic.

2023, January. Title: Identifying patients presenting in pain to the adult emergency department: A binary classification task and description of prevalence.

2023, January. Title: Can virtual reality reduce pain and anxiety in pediatric emergency care and promote positive response of parents of children? A quasi-experimental study.

2022, November. Title: The Effect of Evidence-Based Pain Assessment Protocol in Pediatric Emergency Department on Nurses' Knowledge, Attitudes, and Practices towards Pain.

2022, October. Title: The extent, range, and nature of the evidence on advanced practice among military nurses during war and terrorism: A scoping review.

2022, September. Title: Effectiveness of music interventions in reducing pain and anxiety in pediatric and adult emergency departments: A systematic review and meta-analysis

2022, June. Title: Dignity in the care of people with advanced illness in emergency services from the perspective of family members: A Qualitative Study.

2022, March. Title: Nature of Workplace violence and its predisposing factors: How is the violence experienced by personnel working in the emergency department? A qualitative study.

2021, December. Title: Identifying the relationship between patient-reported outcomes and treatment with opiates in the Emergency Department – A cross-sectional study

2021, November. Title: Effectiveness of Pain Management among Traumatic Patients in the Emergency Department, a Systematic Review

2021, October. Title: Effects of Virtual Reality on Pain and Hemodynamic Variables in Adults During Ambulatory Surgery in the Emergency Room: A Randomized Controlled Trial

2021, September. Title: Measuring sustainable practice change of the sepsis guideline in one emergency department: A retrospective medical record audit.

2021, July. Title: Pain Management with Methoxyflurane (Penthrox®) in Swedish Ambulance Care – An Observational Pilot Study

2021, March. Title: The Documentation of Pain Intensity and its Influence on Care in the Emergency Department.



university advancement is expected. Participation in support of most student-focused events (matriculation, commencement, college orientations, open houses, program specific graduations, and admission events). Mentor and coach junior leadership, encourage scholarship and research opportunities, collaborate with other college deans to increase multidisciplinary opportunities for faculty and students. Advocate for resources to support the mission of the college. Serve on community boards and attend community-focused events to learn more about local and regional needs and to increase the visibility and profile of the university. In collaboration with Associate Dean and Program Chairs, complete faculty and staff evaluations, tenure and promotion decisions, compile metrics for student enrollments, solve student concerns/grade appeals and participate in student recruitment efforts.

**Associate Dean of Nursing (6/1/14-7/1/18)**

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***Undergraduate courses include:***

NUR 202- Sophomore level Introduction to Pharmacology (1 credit) Co-created this course.

2021: NUR 306- Junior level Pathophysiology for Nurses: Part 1 (2 credits)

2021: NUR 316WI- Junior level Evidenced-Based Practice: Research (3 credits) This is a writing intensive course.

2021: NUR 406- Senior level Pathophysiology for Nurses: Part 2 (2 credits)

NUR 320- Junior level Advanced Adult Medical Surgical Nursing Theory (4 credits)

NUR 411- Senior level Critical Care Practice (6 faculty credits)

NUR 454(412)- Senior level Pathophysiology (3 credits) Co-created this course.

NUR 424- Special topics in Nursing: Transitioning from School into Practice (2 credits).

Co-created this course.

\*\* 2021- present: exclusively teaching the undergraduate pathophysiology courses to include NUR 306 and NUR 406. As of 2022, designed the lead pathophysiology faculty.

***Graduate courses include:***

Masters: NUR 502- Advanced Pathophysiology (3 credits). Revised for the Nurse Educator (NUR 508). Created this course.

NUR 514: Leadership and Advanced Nursing Roles (3 credits).

Doctoral: NUR 640- Clinical Manifestations of Disease Processes and Emerging Therapies (3 credits). Created this course.

***RN-BSN online courses include:***

NUR 454- A Conceptual Approach to Pathophysiology for Nurses (3 credits). Created this course.

2018: Co-developer for courses NUR 357: Pathophysiology and Assessment for the Practicing RN Part I (3 credits) and NUR 449: Pathophysiology and Assessment for the Practicing RN: Part II (4 credits).

***Graduate online courses include:***

NUR 514: Nursing Leadership and Advanced Roles.

NUR 502/508- Advanced Pathophysiology (3 credits). Created this course.

NUR 521 – Pharmacology and Physical Assessment for the Clinical Nurse Educator (3 credits)

PhD through partnership with American Arab University of Palestine (AAUP).

Created course on Ethics and Leadership in Nursing (3 credits).

Taught course: October 2021 – January 2022.

**Chairperson, Doctor of Nursing Practice (DNP) Project**

2024, Jordan Hoprich: “A Program Evaluation of Outcomes in Adult Pain Rehabilitation: The Influence of Adverse Childhood Experiences”

2023, Angela Irizarry: “Implementing Cognitive Screening for Elderly Patients Undergoing Elective Surgery: A Quality Improvement Project”

2023, Nicole Gautsch: "A Model of Care for Improving Overcrowding in the Emergency Department" Mentoring Dr. Dorsey to be future chair of DNP projects.

2022, Catherine Candelaria: "IDmeecent



2014- 2018 Graduate KSON Committee

