

Unit

Role: Course Evaluation Administrator, JACKSONVILLE UNIVERSITY

Term:

Data Version: IDEA 201

Organization Unit: JACKSONVILLE UNIVERSITY

Teaching Methods and Styles

Low Priorities

Teaching Essentials		# of	(1-5)
Found ways to help students answer their own questions		81	.1
Demonstrated the importance and significance of the subject matter		880	.55
Made it clear how each topic fit into the course		96	.5
Explained course material clearly and concisely		90	.1
Introduced stimulating ideas about the subject		96	.9
Inspired students to set and achieve goals which really challenged them		991	.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)			

Reflective and Interactive Learning		# of	(1-5)
Helped students to interpret subject matter from diverse perspectives, cultures, religions, genders, political views			
Encouraged students to reflect on and evaluate what they have learned			
Provided meaningful feedback on students' academic performance			

Reflective and Integrative Learning	# of	(1-5)
Stimulated students to intellectual effort beyond that required by most courses	988	.5
Related course material to real life situations	316	.5
Created opportunities for students to apply course content outside the classroom	988	.1

Collaborative Learning	# of	(1-5)
Formed teams or groups to facilitate learning	60	.05
Asked students to share ideas and experiences with others whose backgrounds and views differ		
