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Faculty Selection of Objectives	Objectively Relevant	Objectively Relevant
bj. 10: Develop in ethical reasoning and/or ethical decision making	9	
bj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	9	60
bj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	0	7
bj. 1 : Learning appropriate methods for collecting, analyzing, and interpreting numerical information		

**Table 2: Distribution of Responses on Relevant Objectives**

Relevant Objectives (Important or Essential)	# of Responses	Unit Average (1-5)	IDEA Average
bj. 1: Gain a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	872	.1	.2
bj. 2: Develop knowledge and understanding of diverse perspectives, global awareness, or other cultures		.1	.9
bj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	7	.2	.1
bj. 4: Develop specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	66	.1	.1
bj. 5: Acquiring skills in working with others as a member of a team	6		.9
bj. 6: Develop creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	18	.1	.8
bj. 7: Gain a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	22		.9
bj. 8: Develop skill in expressing oneself orally or in writing	55		.9
bj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	96	.1	



