

Angela Mattia

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EDUCATION

PhD Virginia Commonwealth University, Richmond, Virginia(2009)(AACSB Accredited)
BusinessDepartment
Major:

- x Serve on DCOB Leadership Committee
- x Mediate student, faculty and staff concerns in consultation with the dean
- x Assist and collaborate with the dean and faculty, as appropriate, in the development and monitoring of DCOB budget
- x Provide leadership, encouragement and assistance in acquisition of funding for faculty development
- x Provide leadership, encouragement and act as liaison with administrators for grant writing activities
- x Act as coordinator of university catalog changes relating to the DCOB.
- x Coordinate student recruitment and retention activities in collaboration with the Office of Enrollment Management, the dean and the faculty
- x Director of the DCOB Online Graduate Program. Assisted and directed the development and implementation of 4 new online graduate programs. Online enrollment is approximately 100 students and growing. Graduate courses are developed in traditional, hybrid and online formats.
- x Developed partnership and processes along with the BISK Center Director, Skidmore, to execute the inclusion of the graduate business programs in the online availability if course set K0.9(x. 0 Td ()Tj EMC

- x My average score on Student Evaluations from the IDEA Survey exceed the DCOB and JU means of 4.1 since Fall 2016. Average Results are taken from a Trend Analysis done on the IDEA Survey website. The numbers below include all sections since Fall 2016:
 - o Overall, I rate this course as excellent. Mean= 4.4
 - o Overall, I rate this instructor an excellent teacher= 4.56
 - o Courses are across very technical undergraduate, MBA, EMBA, MSOL and the new preps and curriculum in the Online Master of Business Analytics (MBA) - AOTW-2023-028 (15) / EMBA

- x Acted as the faculty committee chair, for the hiring of the Dean of Information Systems, Business, and Public Safety.
- x Submitted and received five research grants. Presented findings at peer conference.
- x Administrator of Oracle classes mentoring full time and adjunct instructors and staff, students and giving direction for the use of the Oracle technological platform
- x Supervised the Oracle instructor's use of the Oracle server.
- x Advised students using class reporting PeopleSoft.
- x Participated in the development and implementation of the school's strategic planning, program management and budget.

Instructional Design:

- x Demonstrated the incorporation of reading, writing, speech, computer/Internet, and critical thinking into all courses.
- x Demonstrated the incorporation of information literacy into all courses.
- x Developed hybrid Class/Internet based classes.

Mattia, A. (2011). "Utilizing a Learning Loop Framework in IS Security"International Journal of Business and Social Science 2(2).

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- Mattia, A. (2015). Using Analytics to Enhance the Relationship between YouTube Videos and Experiential Learning. Southeastern Institute for Operations Research and the Management Sciences (SE InfORMS), Myrtle Beach, South Carolina.
- Mattia, A. (2015). Linking Experiential Learning and Undergraduate Research with Analytics in Business Core. Big Data and Analytics EdCon 2015, Fajardo, Puerto Rico.
- Mattia, A. (2014). Integrating Video Distribution Platforms for Educational Purposes. Southeastern Institute for Operations Research and the Management Sciences (SE InfORMS), Myrtle Beach, South Carolina.
- Boylan, R. and A. Mattia (2014). [REDACTED]. Southeastern Institute for Operations Research and the Management Sciences (SE InfORMS), Myrtle Beach, South Carolina.
- Gresham, G and A. Mattia (2014). The Value of a Nontraditional Approach to Marketing Education. Institute for Behavioral and Applied Management Conference (IBAM), Orlando, Florida.
- Mattia, A. (2013). Technology and Innovation: The Catalyst for Educational Change. Southeastern Institute for Operations Research and the Management Sciences (SE InfORMS), Myrtle Beach, South Carolina.
- Mattia, A. (2013). A Framework for User Participation Approaches to Information Systems Development. Southeastern Institute for Operations Research and the Management Sciences (SE InfORMS), Myrtle Beach, South Carolina.
- Mattia, A. (2012). Metadata: A Realistic Approach to Managing Data as a Corporate Asset. Southeastern Institute for Operations Research and the Management Sciences

