

**Master of Science in Speech-Language Pathology Curriculum Information**

**Semester-by-Semester Course Schedule**



**CSD 502.**

reviewed using case studies and applied activities. Pre-req: Must have completed undergraduate audiological assessment and rehabilitation course, CSD 403 or equivalent.

**CSD 520.** Dysphagia Management (3). This course will cover anatomy, physiology, and neurology of normal swallowing including diagnostic procedures and treatment protocols. Pre-req: Completion of CSD 542 Anatomy and Physiology of Speech and Swallow with a passing grade.

**CSD 523.** Adult Cognitive Disorders (3). This course reviews acquired cognitive-linguistic disorders and their associated neuropathology, etiology, characteristics, assessment practice, and treatment strategies.

**CSD 524.** Augmentative and Alternative Communication (3). This course reviews diagnosis, intervention, and current research for non-speech communication. Survey of issues and research pertinent to the use of unaided and aided augmentative and alternative communication methods by persons with deficits in speech, language and writing will be covered.

**CSD 525.** Communicating with Patients and Families (2). This course provides knowledge and skills related to appropriate communication with patients and their families/caregivers/significant others in clinical settings. The critiquing of videotaped sessions with clients/patients and clinical reports will be included.

**CSD 528.** Practicum in Speech-Language Pathology II (2). Students are assigned their second field based/applied experience. Acceptable and verified clinical hours will be applied toward ASHA certification. Pre-req: Completion of CSD 517. This course is Pass/Fail.

**CSD 529.** Diagnostics Lab (1). In this 1-hour lab, students will learn about and practice applying various approaches to the assessment of communication disorders.

**CSD 526.** Clinical Methods 1 (1). This course will provide students with information about clinical methods related to goal writing, treatment planning, clinical documentation, and use of therapeutic procedures in clinical settings. Case studies and applied activities will be used. Successful completion of this course is required for enrollment in CSD 517.

**CSD 531.** Rehabilitation Research Design (3). This course introduces principles of research design and analysis and provides critical evaluation of research and of evidence-based practice.

**CSD 536.** Special Populations (3). This course addresses the speech and language concerns related to various congenital and acquired disorders. Theoretical perspectives and evidence-based approaches to assessment and intervention for such populations will be reviewed using case studies and applied activities.

**CSD 538.** Voice and Resonance Disorders (3). This course provides advanced theory and techniques for the diagnosis and remediation of voice and resonance disorders across the life span. Students will receive supervised hands-on training to develop skills in the endoscopic assessment of voice and swallow function. Pre-req: CSD 302 Acoustics or equivalent.

**CSD 542.** Anatomy and Physiology of Speech and Swallow (1). This one-credit course will review the anatomy, physiology, and neuroanatomy foundational to the field of speech-language pathology. The course material will concentrate on typical development, anatomy and function of the speech system (laryngeal and oral) and the typical swallow (anatomy and swallow stages).

**CSD 543.** Dysphagia Lab (1). This course is a companion course to CSD 520. In this two-hour lab, students will learn to apply knowledge and techniques for the assessment and treatment of swallowing disorders. Students will practice informal and formal assessment, evaluation writing, goal setting, and treatment planning and execution using a mixture of case studies and applied activities.

**CSD 544.** Multicultural Issues in CSD (1). This course is designed to provide students with an introduction and initial overview of the impact of culture and cultural variation on language and communication. Through lecture, activities and course materials, students will

